

*St. Patrick's SNS
Corduff, Blanchardstown, Dublin 15
19636D*

***School self-evaluation summary report for school
community***

Evaluation period: August 2012 – September 2014

Report issue date: *December 2014*

School Self-Evaluation Report

The focus of the evaluation

A school self-evaluation of teaching and learning in *St. Patrick's SNS* was undertaken during the period of *August 2012 to November 2014*. During the evaluation, teaching and learning in the following curriculum area was evaluated:

Numeracy: Understanding and using Mathematics

This is a report on the findings of the evaluation:

School context

St. Patrick's Senior N.S. Corduff is a co-educational school with classes from third to sixth. The majority of the pupils coming into third class have attended St. Patrick's Junior School. We are a DEIS Band 1 school and participate in the following programmes and initiatives

- HSCL
- School Completion
- After School groups organised by Barnardos and School Completion
- Homework clubs for children in third and fourth classes

Approximately 53% of the children attending the school are from non-native Irish families where the parents do not speak English fluently at home.

Our School's Strengths

- We have a motivated, young, enthusiastic adaptable staff.
- All abilities are being catered for either through streaming maths or through station teaching of maths along with Learning Support.
- We have lots of resources and concrete materials which are regularly used to teach maths.
- Strong use of ICT resources to aid with the teaching of maths.
- Regular assessment in maths.
- Children have a positive attitude to maths in the school.
- Parents overall response to the teaching and learning of maths was positive.
- We are meeting our DEIS targets i.e increasing standardised test results.

Areas for Development

- There is an over reliance on text books. As a school we need to focus on curriculum led objectives.
- Teachers' need to heighten their expectations of children.
- We need to encourage more parental support and involvement.
- We need to encourage children to apply mathematics to everyday life.
- We need to increase the amount of time spent on problem solving and have a whole school approach to problem solving.
- We need to review assessment in relation to maths.
- We need to increase maths displays around the school and in the classrooms.
- Strands of Data and Measure are to be prioritised.
- We need to review the homework policy in relation to maths and agree to follow the plan to allow for consistency.
- We need to increase a variety of teaching methods – independent work, paired work, group work etc.

The following legislative and regulatory requirements need to be addressed:

- Data protection policy
- Internet acceptable use policy
- Reviewing code of behaviour policy and child protection policy
- Reviewing relationships and sexuality education (RSE) policy
- Substance use policy

