

## Child Safeguarding Statement – St. Patrick’s Senior National School

St. Patrick’s Senior National School is a primary school providing primary education to pupils from Third Class to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of St. Patrick’s Senior National School has agreed the Child Safeguarding Statement set out in this document.

The Board of Management has adopted and will implement fully and without modification the Department’s Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement

The Designated Liaison Person (DLP) is Mary O Riordan

The Deputy Designated Liaison Person (Deputy DLP) is Laura Mulligan

The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school’s policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

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### 1 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
  
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.
  
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
  - Has provided each member of staff with a copy of the school’s Child Safeguarding Statement;
  - Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement;
  - Encourages staff to avail of relevant training;
  - Encourages Board of Management members to avail of relevant training; and
  - The Board of Management maintains records of all staff and Board member training.
  
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
  
- In this school the Board has appointed the above named DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the child safeguarding statement.
  
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
  
- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk

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identified and the school’s procedures for managing those risks is attached as an appendix to these procedures.

- The various procedures referred to in this Statement can be accessed via the school’s website, the DES website or will be made available on request by the school.
- 2 This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents’ Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department, if requested.
  - 3 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on \_\_\_\_\_ and will be reviewed on \_\_\_\_\_.

**Signed:** \_\_\_\_\_  
**Chairperson of Board of Management**

**Signed:** \_\_\_\_\_  
**Principal**

**Date:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Date of next review:**

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### Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff  DLP& DDLP to attend PDST face to face training All Staff to view Tusla training module & any other online training offered by PDST  BOM records all records of staff and board training
One to one teaching	Med	Harm by school personnel	Open doors Table between teacher and pupil Glass in window
Care of children with special needs, including intimate care needs	High	Harm by school personnel	Policy on Special Needs and Learning Support
Toilet areas	High	Inappropriate behaviour	Health & Safety Policy Children require permission and only attend toilet individually
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	Health & Safety Policy Code Of Behaviour
Daily arrival and dismissal of pupils	Med	Harm from other pupils, unknown adults on the playground Traffic on avenue	Assembly and Dismissal Policy & Procedures School Safety Statement
List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this

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			<b>assessment</b>
Recreation breaks for pupils	High	Injury to pupils/Bullying Harm not recognised or properly or promptly reported	Policy & Procedures in place School Safety Statement Code Of Behaviour
Classroom teaching	Med	Harm to pupils	School Safety Statement Code Of Behaviour
Outdoor teaching activities	Med	Harm to pupils	School Safety Statement Code Of Behaviour
Sporting Activities	Med	Harm to pupils	School Safety Statement Code Of Behaviour
Choir	Med	Harm to pupils	School Safety Statement Code Of Behaviour
Sports Coaches	Med	Harm to pupils	Policy & Procedures in place
Students participating in work experience	Low	Harm by student	Policy & Procedures in place Child Safeguarding Statement.
<b>List of School Activities</b>	<b>Risk Level</b>	<b>The School has identified the following Risk of Harm</b>	<b>The School has the following Procedures in place to address risk identified in this assessment</b>
Educational Trips/Matches	High	Harm to pupils	Educational Trips Policy School Safety Statement
Use of toilet	High	Inappropriate Behaviour	Health and Safety Policy Procedures in place
Changing for sport activities	Med	Inappropriate Behaviour	Educational Trips Policy Procedures in place
Annual Sports Day	High	Harm to pupils Injury to pupils/Bullying	School Safety Statement Procedures in place

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		Harm not recognised or properly or promptly reported	
Use of off-site facilities for school activities	Med	Harm to pupils Injury to pupils/Bullying Harm not recognised or properly or promptly reported	Educational Trips Policy School Safety Statement
School transport arrangements	Med	Harm to pupils Harm not recognised or properly or promptly reported	Educational Trips Policy Procedures in place
Volunteers/Parents	Med	Harm to pupils	Vetting Procedures HSCL Policy
<b>List of School Activities</b>	<b>Risk Level</b>	<b>The School has identified the following Risk of Harm</b>	<b>The School has the following Procedures in place to address risk identified in this assessment</b>
Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Med	Harm to pupils Harm to teachers or staff	Code of Behaviour School Safety Statement
Administration of First Aid	Med	Harm to pupils Harm not recognised or properly or promptly reported	School Safety Statement
Administration of Medicine	Med	Harm to pupils	School Safety Statement Policy in Place
Curricular provision in respect of SPHE, RSE, Stay Safe	Med	Harm to pupils	Policy Statement on Relationships and Sexuality Education Substance use Policy Internet Acceptable Use Policy Anti - Bullying policy
Prevention and dealing with bullying amongst pupils	Med	Harm to pupils	Anti – Bullying Policy

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Use of external personnel to supplement curriculum	Med	Harm to pupils	Vetting Procedures School Safety Statement
<b>List of School Activities</b>	<b>Risk Level</b>	<b>The School has identified the following Risk of Harm</b>	<b>The School has the following Procedures in place to address risk identified in this assessment</b>
Care of pupils with specific vulnerabilities/needs such as <ul style="list-style-type: none"> <li>• Pupils from ethnic minorities/migrants</li> <li>• Members of the Traveller community</li> <li>• Lesbian, gay, bisexual or transgender (LGBT) children</li> <li>• Pupils perceived to be LGBT</li> <li>• Pupils of minority religious faiths</li> <li>• Children in care</li> <li>• Children on CPNS</li> </ul>	Low	Harm to pupils	Policy on Special Needs and Learning Support Safety Statement Special Class Policy Religion Whole School Plan
<b>List of School Activities</b>	<b>Risk Level</b>	<b>The School has identified the following Risk of Harm</b>	<b>The School has the following Procedures in place to address risk identified in this assessment</b>
Use of Information and Communication Technology by pupils in school	High	Bullying Staff not following policies & procedures	ICT policy Anti-Bullying Policy Code of Behaviour

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Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc.	Med	Staff not following policies & procedures	Anti-Bullying Policy Code of Behaviour
Students participating in work experience in the school	Med	Harm to Pupils Harm to student teachers	Students provided with copy of all policies and procedures
Student teachers undertaking training placement in school	Med	Harm to Pupils Harm to student teachers	Students provided with copy of all policies and procedures
Use of video/photography/other media to record school events	High	Staff not following policies & procedures Harm to pupils	Internet Acceptable Use Policy

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on ..... It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.



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Signed \_\_\_\_\_  
Chairperson, Board of Management

Date \_\_\_\_\_

Signed \_\_\_\_\_  
Principal/Secretary Board of Management

Date \_\_\_\_\_